## PACKAGING AND HANDLING

# **DISCONNECTED KS-19245, LIST 1 TELEPHONE ANSWERING SETS**

### I. GENERAL

1.01 This section describes procedures for packaging and handling KS-19245, List 1 telephone answering sets.

## 2. HANDLING

- 2.01 KS-19245, List 1 telephone answering sets contain fragile components. To prevent damage, observe the following when transporting:
  - (a) Transport answering set in upright position.
  - (b) Exercise caution when carrying or storing to prevent sets from being bumped or dropped.
  - (c) When transporting set in a motor vehicle, secure set to avoid sliding, bouncing, or getting wet.

## CARTON

- **3.01** Use original carton and packing material if available when shipping.
- 3.02 Shipping cartons, polyethylene bags, and blocking details may be obtained from local Western Electric shipping houses. Use the following ordering information:

Packing, Materials Set for KS-19245, L 1 Telephone Answering Set

#### 4. PACKAGING



Optional accessories should be removed and placed in suitable containers and shipped separately.

- 4.01 Package KS-19245, List 1 Telephone answering sets as described below:
  - (1) Disconnect KS-19245, List 10 or 11 power cord.
  - (2) Insert handset into polythylene bag and secure handset in handset cradle.
  - (3) Insert answering set into polythylene bag and place into carton (Fig. 1). This carton has been dimensioned to provide a snug fit.
  - (4) Block the set within the carton by means of a side blocking detail and a top blocking detail (Fig. 1).
  - (5) Block the ends of the carton containing the answering set with two end caps constructed of molded pulp and positioned as shown in Fig. 2.
  - (6) Insert carton into shipping detail and place power cord in space between container side and top walls as shown in Fig. 2.
  - (7) Close and seal flaps of shipping container.

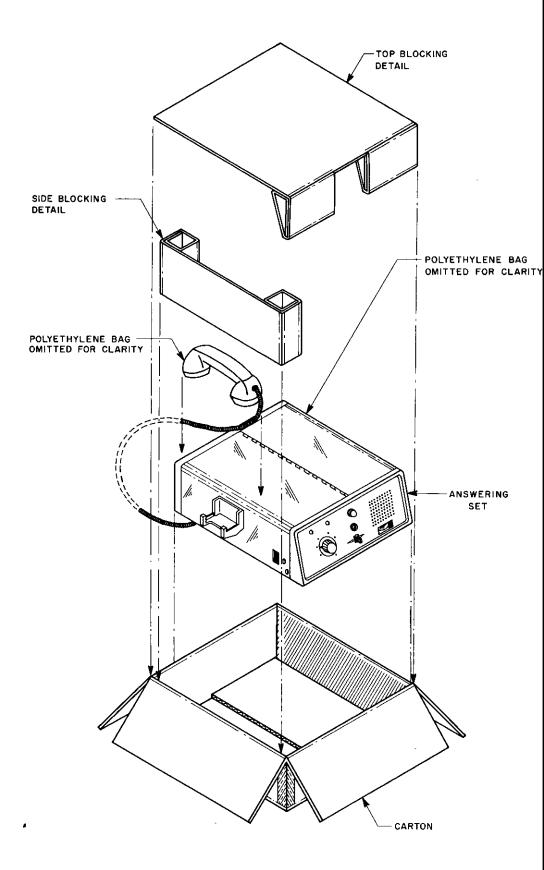


Fig. 1 — Packaging Material for KS-19245, List 1 Telephone Answering Set

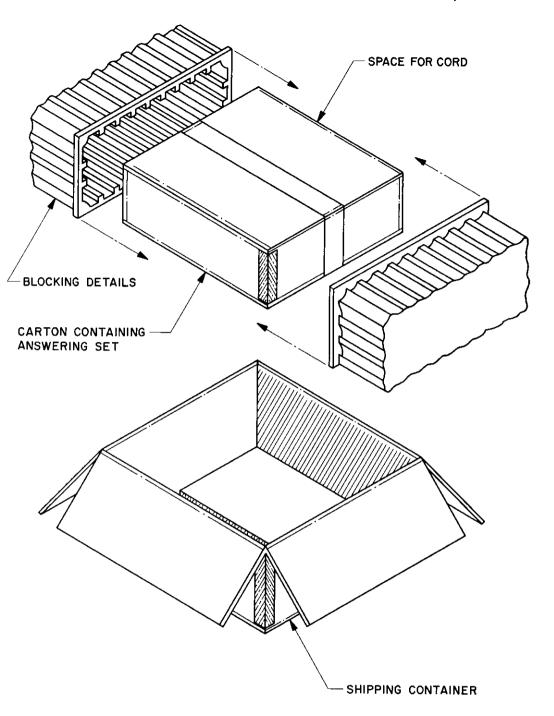


Fig. 2 — Shipping container for KS-19245, List 1 Telephone Answering Set